



Regina Catholic Schools

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Catholic Studies: Christian Action Project (CAP)

Background:

- The Christian Action Projects (from this point forward referred to as CAP) “are experiential (learning) opportunities for students.... (which) enable students to achieve curriculum outcomes and deepen their understanding (of the outcomes) through practical application.” – Catholic Studies, Saskatchewan Curriculum, Ministry of Education, 2016.
- CAPs are to be:
 - ✓ “Christian” by nature (i.e. rooted in Christ),
 - ✓ fundamentally “Active” (i.e. there is a ‘doing’ component), and
 - ✓ “Project-based” in terms of classroom connection/evaluative process.
- CAPs are rooted in 5 actions of the Church (named by the Canadian Conference of Catholic Bishops) to assist the Church achieve her mission. This mission, identified within the Catechism of the Catholic Church, is to “unite humanity with God in love” (CCC 773).

These 5 actions include:

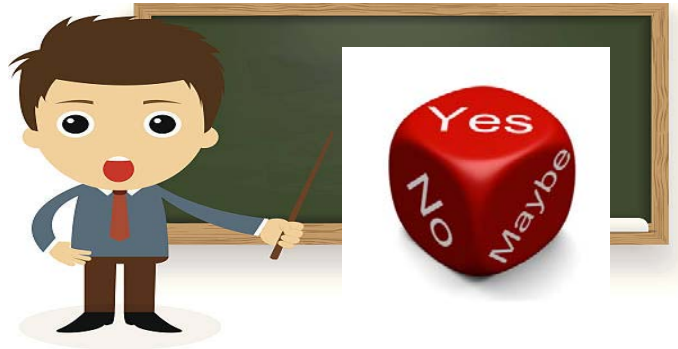


- ✓ **Proclaiming Jesus Christ** – living, preaching and sharing the Good News of Jesus Christ in all circumstances of life
- ✓ **Worshipping Christ through the sacraments** – celebrating life and love through the sacraments that are rooted in our Lord.
- ✓ **Form a communion of people** – the Spirit molds us into a community of love, justice, compassion, and courage; this community becomes a sign of the Christ’s presence in the world.
- ✓ **Give Witness** – to be faithful to the Gospel is to live the Gospel; we are called to live the reality of Christ in our daily lives thus bearing witness to the Truth.
- ✓ **Serve** – as followers of Christ we are called to follow the example Jesus gave us: not to rule, but to serve with a special emphasis on service to those most in need of assistance.

Logistics:

- While CAPs will be *student managed* and *curriculum driven*, all student CAPs must receive approval by the course instructor.
 - ✓ As such, *all* CAPs will involve either:

- o a student proposal process (to be outlined by the *course instructor*)
- OR**
- o mandated CAP option(s) provided to the students by the *course instructor*.



- CAPs may be completed by students as:
 - o individuals,
 - o pairs,
 - o small groups,
 - o large groups, or
 - o full classes.

****But... *the course instructor* will have the final say as to how this logistic is to occur.****

- There is no set requirement in terms of a time commitment on the part of students for CAP completion; CAPs are rooted in outcome achievement not hour requirements. However, as a rule of thumb, students can anticipate most CAPs will entail approximately 10 hours of student engagement to complete.
 - o As such:
 - students making a CAP proposal should have this understanding in mind as they look to construct a project.
 - students should have this understanding in mind if a teacher assigns a project.

